



# HARMONY SCHOOL

## ACADEMIC PLANNER FOR THE YEAR 2025-26



*"Education is the movement from  
darkness to light".*

**STANDARD-I**

# **CONTENT**

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## TERM SCHEDULE 2025-2026

| <b>TENTATIVE TERM SCHEDULE</b> |                          |
|--------------------------------|--------------------------|
| PERIODIC ASSESSMENT I          | 09.04.2025 to 24.07.2025 |
| TERM I                         | 09.04.2025 to 16.10.2025 |
| PERIODIC ASSESSMENT II         | 17.10.2025 to 15.01.2026 |
| TERM II                        | 17.10.2025 to 18.03.2026 |
| <b>TENTATIVE EXAM DATES</b>    |                          |
| PERIODIC ASSESSMENT I          | 16.07.2025 to 24.07.2025 |
| TERM I                         | 07.10.2025 to 16.10.2025 |
| PERIODIC ASSESSMENT II         | 05.01.2026 to 15.01.2026 |
| TERM II                        | 09.03.2026 to 18.03.2026 |

## SYLLABUS BREAK-UP FOR THE ACADEMIC YEAR 2025-2026

### PERIODIC ASSESSMENT I

| <u>ENGLISH</u>   | <u>ENGLISH<br/>(LISTENING &amp;<br/>SPEAKING)</u>  | <u>HINDI</u>  | <u>MARATHI</u>  | <u>MATHEMATICS</u>   | <u>EVS</u>  |
|--|--|---|---|--|---|
| <p>• <b>PROSE</b></p> <ol style="list-style-type: none"> <li>Off to School</li> <li>Fun at the Park</li> </ol> <p>• <b>POEM</b></p> <ol style="list-style-type: none"> <li>The School Clock</li> <li>The Moon</li> </ol> <p><b>GRAMMAR BOOK</b></p> <ol style="list-style-type: none"> <li>Welcome</li> <li>Naming words</li> <li>Naming Words: Common and Proper</li> <li>Naming Words: Gender</li> <li>One and Many</li> <li>Reading Comprehension</li> <li>Composition</li> </ol> <p><b>Writing Skills:</b></p> <ol style="list-style-type: none"> <li>My Self</li> <li>Show and Tell (Speaking)</li> </ol> | <p><b>TUNE IN!</b></p> <ol style="list-style-type: none"> <li>When we meet, we greet.</li> <li>Hello! My name is Raman.</li> <li>This is my home.</li> </ol> | <p><b>वाटिका</b></p> <ol style="list-style-type: none"> <li>मेरा नाम</li> <li>मेरा पररवार</li> <li>मेरा ववद्यालय</li> <li>आओ दोहराएं</li> <li>वहंदी वर्णमाला</li> <li>दो वर्ोंवाले शब्द</li> <li>तीन वर्ोंवाले शब्द</li> <li>चार वर्ों वाले शब्द</li> <li>दो विल्लियां (वचत्रकथा)</li> <li>स्वरों की मात्राएं (अ और आ)</li> <li>िंदल आया (कववता)</li> </ol> <p><b>व्याकरण भारती</b></p> <ol style="list-style-type: none"> <li>र्ण और वर्णमाला</li> <li>स्वर</li> <li>व्यंजन</li> <li>स्वरों की मात्राएं</li> </ol> | <ol style="list-style-type: none"> <li>स्वर</li> <li>व्यंजन</li> <li>स्वर, व्यंजन वाले</li> <li>शब्द</li> <li>मात्रा</li> <li>मात्रावाले शब्द</li> <li>िाराखडी</li> <li>लहान वाक्य</li> </ol> | <ol style="list-style-type: none"> <li>Spatial Relations</li> <li>Sorting</li> <li>Numbers (1-9) and 0</li> <li>Addition and Subtraction up to 9</li> </ol> <p><b>Table (0 to 3)</b></p> | <ol style="list-style-type: none"> <li>About Me</li> <li>My Body</li> <li>Sense Organs</li> <li>Food</li> </ol> |

## SYLLABUS BREAK-UP FOR THE ACADEMIC YEAR 2025-2026

| <b><u>PERIODIC ASSESSMENT I</u></b>                 |  |  |  |
|---|--|--|--|
| <b><u>COMPUTER</u></b>                              | <b><u>G.K</u></b>  | <b><u>VALUE EDUCATION</u></b>          | <b><u>DRAWING &amp; CRAFT</u></b>  |
| 1. A Computer Wonderland<br>2. Intelligent Machines | 1. Animal World<br>2. Living World<br>3. Opposites<br>4. The Fairy Land<br>5. National Capital of India<br>6. Let's Salute | 1. My Body<br>2. Good Touch, Bad Touch | 1. Colours Concept<br>2. Prayer<br>3. Rangoli<br>4. We are One<br>5. Eid Mubarak<br>6. School Bus<br>7. My School<br>8. Mother's Day<br>9. Family Train<br>10. Castle Bricks |

## SYLLABUS BREAK-UP FOR THE ACADEMIC YEAR 2025-2026

### TERM I

| <u>ENGLISH</u>   | <u>ENGLISH<br/>(LISTENING &amp;<br/>SPEAKING)</u>  | <u>HINDI</u>  | <u>MARATHI</u>   | <u>MATHEMATICS</u>  | <u>EVS</u>  |
|--|--|---|--|---|---|
| <p>• <b>PROSE</b></p> <ol style="list-style-type: none"> <li>1. It's a Colourful World!</li> <li>2. The Thirsty Crow</li> <li>3. The Lion and the Mouse</li> <li>4. Fun with Grandparents</li> </ol> <p>• <b>POEM</b></p> <ol style="list-style-type: none"> <li>1. A Wise Old Owl</li> </ol> <p><b>GRAMMAR</b></p> <ol style="list-style-type: none"> <li>1. a/an/the</li> <li>2. Describing Words</li> <li>3. This/that/these/those</li> <li>4. Personal Pronouns</li> <li>5. There is/ There are</li> <li>6. Doing Words</li> <li>7. Vocabulary</li> <li>8. Reading Comprehension</li> <li>9. Composition</li> </ol> <p><b>Vocabulary –</b><br/>Synonyms and Antonyms</p> <p><b>Writing Skills:</b></p> <ol style="list-style-type: none"> <li>1. Picture Composition</li> <li>2. Birthday Invitation Card</li> </ol> | <p><b>TUNE IN!</b></p> <ol style="list-style-type: none"> <li>1. This is my friend.</li> <li>2. This is my classroom.</li> <li>3. I have a pet.</li> </ol> | <p><b>वाटिका</b></p> <ol style="list-style-type: none"> <li>12. हाथ साफकर खाना</li> <li>13. इ और ई की मात्राएं</li> <li>14. मकड़ी (कववता)</li> <li>15. नानी की कहानी (कववता)</li> <li>16. उ और ऊ की मात्राएं</li> <li>17. मुर्ण (कववता)</li> <li>18. ऋ की मात्रा</li> </ol> <p><b>व्याकरण भारती</b></p> <ol style="list-style-type: none"> <li>19. आओ शब्द िनाए</li> <li>20. नाम वाले शब्द</li> <li>21. वर्नती (१से४)</li> </ol> <p><b>लेखन कौशल</b></p> <ol style="list-style-type: none"> <li>22. रचनात्मक लेखन</li> <li>23. वचन-वर्णन</li> </ol> | <ol style="list-style-type: none"> <li>1. सरी ( र्ारे )</li> <li>2. दोघेही वजंकू</li> <li>3. करूया स्वार्त</li> <li>4. खेळ खेळूया</li> <li>5. ऐकूया, करूया</li> <li>6. घंटा वाजे ( कववता )</li> <li>7. चतुर कावळा</li> <li>8. जोडीदार शोधा</li> <li>9. माझा हात ( र्ारे )</li> </ol> | <ol style="list-style-type: none"> <li>1. Numbers (10-20) and Ordinal numbers</li> <li>2. Addition and Subtraction up to 19</li> <li>3. Numbers (21-50)</li> <li>4. Time</li> </ol> <p><b>Table: (4 to 6)</b></p> | <ol style="list-style-type: none"> <li>1. Clothes</li> <li>2. Home, Sweet Home</li> <li>3. Air</li> <li>4. Water</li> <li>5. Good Habits and Good Manners</li> <li>6. Safety Rules</li> </ol> |

## SYLLABUS BREAK-UP FOR THE ACADEMIC YEAR 2025-2026

### TERM I

| <u>COMPUTER</u>                  | <u>G.K</u>  | <u>VALUE EDUCATION</u>               | <u>DRAWING &amp; CRAFT</u>   |
|----------------------------------|---|--------------------------------------|--|
| 1.The World of AI<br>2.The Mouse | 1. Compu Talk<br>2. Star Champs<br>3. The Toon World<br>4. SA RE GA MA<br>5. Number Quiz<br>6. I.Q. Test<br>7. Model Test Paper | 1.Family<br>2.Strangers<br>3Feelings | 1.Butterfly<br>2.Sunflower<br>3.Environment Day<br>4.Greeny Tree<br>5.Tree<br>6.Scenery<br>7.Sweet Corn<br>8.Yoga<br>9.Cauliflower<br>10.Queen<br>11.Peacock |

## SYLLABUS BREAK-UP FOR THE ACADEMIC YEAR 2025-2026

| <b>PERIODIC ASSESSEMENT II</b>   |   |  |  |  |   |
|--|---|--|--|--|---|
| <b><u>ENGLISH</u></b>  | <b><u>ENGLISH</u><br/><u>(LISTENING &amp;<br/>SPEAKING)</u></b>   | <b><u>HINDI</u></b>  | <b><u>MARATHI</u></b>  | <b><u>MATHEMATICS</u></b>  | <b><u>EVS</u></b>   |
| <p>• <b>PROSE</b><br/>Chapters<br/>1) Yummy Food<br/>2) At the Toy Shop<br/>3) At the Zoo</p> <p>• <b>POEM</b><br/>1. When I was One<br/>2. Who has seen the Wind?</p> <p><b>ENGLISH GRAMMAR</b><br/>1. am/is/are (positive, negative and questions)<br/>2. Possessive Adjectives<br/>3. am/is/are + doing word+ing<br/>4. Can<br/>5. Present Simple (Positive, Negative and questions)<br/>6. Vocabulary<br/>7. Reading Comprehension<br/>8. Composition<br/><b>Vocabulary</b> – Synonyms and Antonyms<br/><b>Writing Skills:</b><br/>1. My Pet<br/>2. Informal Letter Writing (Invitation)</p> | <p><b><u>TUNE IN!</u></b><br/>1. I like to dance and play<br/>2. I feel happy<br/>3. Where is my schoolbag?</p> | <p><b>वाटिका</b><br/>1. लालची कुत्ता (वचनकथा)<br/>2. ए और ऐ की मात्राएं<br/>3. केले के विलके (कववता)<br/>4. िेल (कववता)<br/>5. ओ और औ की मात्राएं<br/>6. कोयल (कववता)<br/>7. मौली मौसी (कववता)<br/>8. प्यासा कौवा (वचनकथा)<br/>9. लाल ित्ती (कववता)<br/>10. दसखडी, विंदु और चंद्रविंदु<br/>11. रंर-विरंरी वततली (कववता)<br/>12. कांव-कांव (कववता)</p> <p><b>व्याकरण भारती</b>,<br/>1. स्त्री पुरुष<br/>2. नाम की जर्ह कैसा, वकतना<br/>3. समान अण्ण वाले शब्द<br/>4. उलटे अण्ण वाले शब्द<br/>5. वर्नती (५ से ७)</p> <p><b>लेखन कौशल</b><br/>रचनात्मक लेखन वचन वर्णन</p> | <p>8. जोडीदार शोधा<br/>9. माझा हात ( रार्े )<br/>10. पाहूया, सांरूया<br/>11. कशासाठी, कोर्ते अवयव?<br/>12. ओळख आपल्या वर्णची<br/>13. झाडे लावूया<br/>14. ओळख माझा रंर<br/>15. र्मती जमती<br/>16. ओळख फळांची<br/>17. दे रे भाऊ, माझा खाऊ ( रार्े )<br/>18. पक्षांचे जर्<br/>19. ओळख प्राणांची</p> | <p>1. Numbers 51 – 100<br/>2. More on Addition and Subtraction<br/>3. Multiplication<br/>4. Division<br/>5. Length<br/><b>Table (7 to 8)</b></p> | <p>1. My Family<br/>2. Helping each other<br/>3. My Neighbourhood<br/>4. People who help us<br/>5. My School<br/>6. Festivals<br/>7. Means of Transport</p> |

## SYLLABUS BREAK-UP FOR THE ACADEMIC YEAR 2025-2026

### PERIODIC ASSESSMENT II

| <u>COMPUTER</u>                    | <u>G. K</u>   | <u>VALUE EDUCATION</u>   | <u>DRAWING &amp; CRAFT</u>  |
|------------------------------------|---|--------------------------|---|
| 1. The Keyboard<br>2. Memory Magic | 1. Jungle Safari<br>2. Know about plants<br>3. English Quiz<br>4. Riddle me a diddle<br>5. Gala Time<br>6. Bow your Heads | 1. Fear<br>2. Uniqueness | 1. Lotus<br>2. Friendship Band<br>3. Farry<br>4. Bird<br>5. Flower of Independence Day<br>6. Rakhi<br>7. 3D Shape<br>8. Landscape<br>9. Curly Hair<br>10. Penguin<br>11. Boat |

## SYLLABUS BREAK-UP FOR THE ACADEMIC YEAR 2025-2026

### TERM II

| <u>ENGLISH</u>  | <u>ENGLISH<br/>(LISTENING &amp;<br/>SPEAKING)</u>                          | <u>HINDI</u>  | <u>MARATHI</u>  | <u>MATHEMATICS</u>   | <u>EVS</u>  |
|---|--|---|---|--|---|
| <p>• <b>PROSE</b><br/>1. The Sun and The Wind<br/>2. Little Red Hen</p> <p>• <b>POEM</b><br/>Mice are Nice</p> <p><b>GRAMMAR</b><br/>1. have/has got (positive, negative, and questions)<br/>2. Position Words<br/>3. Question words<br/>4. Joining Words<br/>5. Punctuation<br/>6. Vocabulary<br/>7. Reading Comprehension<br/>8. Composition</p> <p><b>Writing Skills:</b><br/>1. Autobiography of a Bird<br/>2. Informal Letter Writing (Thankfulness)</p> | <p><b>TUNE IN!</b></p> <p>1. What is the time now?<br/>2. I can dance.</p> | <p><b>वाटिका</b></p> <p>1. ललखलौनेवाला (कववता)<br/>2. संयुक्त व्यंजन<br/>3. संयुक्ताक्षर<br/>4. रेकववभन्न रूप<br/>5. वर्नती (कववता)<br/>6. एक है हम पर नाम अनेक<br/>7. मुनमुन (कहानी)<br/>8. मेहमान वपिा (संवाद)<br/>9. ववलोलम शब्द</p> <p><b>व्याकरण भारती</b></p> <p>1. एक, अनेक<br/>2. आओ, करे कुि काम<br/>3. आओ, वाक्य िनाएं<br/>4. समान अथणवले शब्द<br/>5. उलटे अथणवले शब्द<br/>6. वर्नती (ॢ से ९)</p> <p><b>लेखन कौशल</b><br/>रचनात्मक लेखन<br/>वचत्र वर्णन</p> | <p>21. प्राण्ांवे जर्<br/>22. आम्ांला ही खेळायचंय<br/>23. आरसा रडला, आरसा हसला<br/>24. माझी ओळख<br/>25. माझे वमत्र<br/>26. माझे कुटुंि<br/>27. माझे पान<br/>28. वचत्रात काय ?<br/>29. ओळखा पाह!</p> | <p>1. Weight<br/>2. Money<br/>3. Data Handling<br/>4. Patterns<br/>5. Plane and Solid Shapes</p> <p><b>Table (1 to 10)</b></p> | <p>1. Plants around Us<br/>2. Animal around Us<br/>3. Food of animals<br/>4. Animal Homes<br/>5. Up in the Sky<br/>6. Our Earth</p> |

## SYLLABUS BREAK-UP FOR THE ACADEMIC YEAR 2025-2026

### TERM II

| <u>COMPUTER</u>   | <u>G.K</u>   | <u>VALUE EDUCATION</u>                                | <u>DRAWING &amp; CRAFT</u>   |
|-------------------|--|---|--|
| 1. Cracking Codes | 1. Compu Talk<br>2. Lend me a helping hand<br>3. Tasty Feast<br>4. Sports Day<br>5. The Shapes around us<br>6. Number Quiz | 1. Secret<br>2. Being Respectful<br>3. Helping others | 1. Rocket<br>2. Swachh Bharat Mission<br>3. Safety First<br>4. Happy Diwali<br>5. Coins<br>6. Happy Children's Day<br>7. Caterpillar Santa<br>8. Republic Day<br>9. Happy Holi<br>10. Spider-Man |

## MARKING SCHEME

All assessments & Terms with regard to the academic areas of the students shall be done in marks as well as grades indicated on a 9-point grading scale (A1-E) in the report cards.

### Scholastic Subjects

|  |  |   |                                      |
|--|--|---|--------------------------------------|
| <b>Scholastic Subjects</b>   |  |   |                                      |
| <b>Pen and Paper Test of each Periodic Assessment (40 Marks)</b>   | <b>Total 50 Marks for each Periodic Assessment (5 + 5 + 40 = 50)</b> |   |                                      |
|  | <b>Internal Assessment: 10 Marks</b>                                 |   |                                      |
|  | <b>Average of class tests or formative assessment: 5 Marks</b>       | <b>Class observation (Participation in the classroom, project, notebook completion, homework submission): 5 Marks</b> |                                      |
| <b>Pen and Paper Test of each Term (40 Marks)</b>  | <b>Total 50 Marks for each Term (5 + 5 + 40 = 50)</b>                |   |                                      |
|  | <b>Internal Assessment: 10 Marks</b>                                 |   |                                      |
|  | <b>Average of class tests or formative assessment: 5 Marks</b>       | <b>Class observation (Participation in the classroom, project, notebook completion, homework submission): 5 Marks</b> |                                      |
| <b>Co-Scholastic Subjects</b>  |  |   |                                      |
| <b>Computer<br/>Total 50 Marks<br/>Written: 30 marks + Internal Assessment: 10 Marks + Practical: 10 Marks</b> | <b>GK<br/>Written: 20 Marks</b>                                      | <b>Value Education<br/>Written: 20 Marks</b>  | <b>Drawing<br/>Written: 20 Marks</b> |

**The student will be assessed in co-scholastic areas on the following parameters:**

- Work Education (Skill-based activities)
- Art Education (Visual and Performing Arts).
- Health and Physical Education (Sports / Martial Arts, etc.).
- Discipline (Attendance, sincerity, behaviour, values, turnout, respect for rules and regulations, attitude towards society, nation, and others).

The co-scholastic areas shall be graded as per a 3-point grading scale.

| GRADE | REMARK      |
|-------|-------------|
| A     | Outstanding |
| B     | Very Good   |
| C     | Fair        |

**Subject Enrichment Activity:** As part of Internal Assessment, for the Term I & II Examination students must complete a project for the subject enrichment that will contribute to overall grade. This project fosters critical thinking, observation skills, and inquiry-based learning. The topics will be discussed in the class.

*"In order to succeed, we must first believe that we can."*

## HOLIDAY LIST 2025-2026

| HOLIDAY DATES            | DAY                  | OCCASION             |
|--------------------------|----------------------|----------------------|
| 10.04.2025               | Thursday             | Mahavir Jayanti      |
| 14.04.2025               | Monday               | Dr. Ambedkar Jayanti |
| 18.04.2025               | Friday               | Good Friday          |
| 12.05.2025               | Monday               | Buddh Purnima        |
| 07.06.2025               | Saturday             | Id-UI-Adha/Bakrid    |
| 06.07.2025               | Sunday               | Muharram             |
| 09.08.2025               | Saturday             | Raksha Bandhan       |
| 16.08.2025               | Saturday             | Janmashtami          |
| 27.08.2025- 31.08.2025   | Wednesday to Sunday  | Ganesh Chaturthi     |
| 05.09.2025               | Friday               | Onam/Eid-e-Milad     |
| 02.10.2025               | Thursday             | Dussehra             |
| 17.10.2025-26.10.2025    | Friday to Sunday     | Diwali Vacation      |
| 05.11.2025               | Wednesday            | Guru Nanak Jayanti   |
| 25.12.2024 to 01.01.2025 | Thursday to Thursday | Christmas Vacation   |
| 14.01.2026               | Wednesday            | Makar Sankranti      |
| 15.02.2026               | Sunday               | Maha Shivarati       |
| 19.02.2026               | Thursday             | Shivaji Jayanti      |
| 04.03.2026               | Wednesday            | Holi                 |
| 19.03.2026               | Thursday             | Gudi Padwa           |
| 20.03.2026               | Friday               | Id-UI-Fitr           |
| 31.03.2026               | Tuesday              | Mahavir Jayanti      |
| 03.04.2026               | Friday               | Good Friday          |
| 14.04.2026               | Tuesday              | Dr. Ambedkar Jayanti |

- All the holidays mentioned cannot be claimed as a right and when the exigencies so demand, can be revoked by the authority.