



HARMONY SCHOOL

ACADEMIC PLANNER FOR THE YEAR 2025-26

*"Education is the movement from
darkness to light".*

STANDARD-IV



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TERM SCHEDULE 2025-2026

| TENTATIVE TERM SCHEDULE | |
|--------------------------------|--------------------------|
| PERIODIC ASSESSMENT I | 09.04.2025 to 24.07.2025 |
| TERM I | 09.04.2025 to 16.10.2025 |
| PERIODIC ASSESSMENT II | 17.10.2025 to 15.01.2026 |
| TERM II | 17.10.2025 to 18.03.2026 |
| TENTATIVE EXAM DATES | |
| PERIODIC ASSESSMENT I | 16.07.2025 to 24.07.2025 |
| TERM I | 07.10.2025 to 16.10.2025 |
| PERIODIC ASSESSMENT II | 05.01.2026 to 15.01.2026 |
| TERM II | 09.03.2026 to 18.03.2026 |

SYLLABUS BREAK-UP FOR THE ACADEMIC YEAR 2025-2026

PERIODIC ASSESSEMENT I

| <u>ENGLISH</u> | <u>ENGLISH (LISTENING & SPEAKING)</u> | <u>HINDI</u> | <u>MARATHI</u> | <u>MATHEMATICS</u> | <u>SCIENCE</u> |
|---|--|--|---|---|--|
| <p><u>21ST CENTURY ENGLISH SECOND EDITION (BURLINGTON)</u></p> <p><u>Prose</u> Chapter 1- The Railway Children Chapter 2 -Down the Rabbit hole</p> <p><u>Poem</u> Going Downhill on a Bicycle</p> <p><u>BURLINGTON ENGLISH GRAMMAR</u></p> <p><u>An Eclectic Approach</u></p> <p>*Nouns *Possessive Nouns *a/an/the *Present Simple Vocabulary *Reading Comprehension</p> <p><u>Writing skills -</u> *Essay Writing * Letter Writing (Formal)</p> | <p>1. Casual greetings</p> <p>2. Hello, I am from India</p> <p>3. Work at School</p> | <p><u>वाटिका</u></p> <p><u>पाठ</u></p> <p>१. कौन (कववता)</p> <p>२. कोई ककसी से कम नहीं</p> <p>३. मुल्ला नसरुद्दीन की चतुराई</p> <p>४. बादलों के <u>व्यकरण</u></p> <p><u>भारती</u></p> <p>१. हमारी भाषा</p> <p>२. वणण और वणणमाला</p> <p><u>परणर्वाची</u> शब्द , ववलोम शब्द , अनेक शब्दों के वलए एक शब्द, विनती (१ से १०)</p> <p>रचनात्मक लेखन वचत्रवणणन</p> | <p><u>सुलभ भारती</u></p> <p><u>पाठ</u></p> <p>१. झाड (िाणे)</p> <p>२. मैत्री (वचत्रकथा)</p> <p>५. िरूा िरूा भभििीरूा (कववता)</p> <p>१५. झाड आपला वमत्र</p> <p>३. मुलाििनी काढलेली वचत्रे-१</p> <p>४. वचत्रवणणन</p> <p>६. फरक ओळखा</p> <p>७. अक्षर जाळे</p> <p>८. ििंमत कोडे</p> <p>९. वाचूरा विरवूरा</p> <p>व्याकरण नाम</p> | <p><u>NEPTUNE MATHS</u></p> <p>1. Large Numbers</p> <p>2. Addition and Subtraction</p> <p>3. Multiplication</p> <p>Tables 2-10</p> | <p><u>NEW SCIENCE IN EVERTDAY LIFE</u></p> <p>1. Food : Our Basic Need</p> <p>2. Digestion and the Role of Microbes</p> <p>3. Clothes We Wear</p> |

SYLLABUS BREAK-UP FOR THE ACADEMIC YEAR 2025-2026

PERIODIC ASSESSEMENT I

| <u>SOCIAL STUDIES</u> | <u>COMPUTER</u> | <u>G.K</u> | <u>LIFE SKILLS</u> | <u>DRAWING & CRAFT</u> |
|---|--|--|---|---|
| <p><u>MY BIG BOOK OF SOCIAL STUDIES</u></p> <p>Chapter-1 I love my India</p> <p>Chapter-2 The Northern Mountains.</p> <p>Chapter-4 The Western Desert..</p> | <p><u>CYBER QUEST</u></p> <p>1. Managing Files and Folders</p> <p>2. The Internet Adventure</p> | <p><u>TUK WONDERS OF G. K.</u></p> <p>1. Life Skills</p> <p>2. Plants</p> | <p><u>HAPPY MIND</u></p> <p><u>HAPPY ME</u></p> <p>1. Believe in Yourself</p> <p>2. Own your Emotions</p> | <p><u>TARANG</u></p> <p>Colouring Techniques</p> <p>Birds</p> <p>Butterfly</p> <p>Let's Learn</p> <p>Spaceship</p> <p>Colour Chart</p> <p>Cute Birds</p> <p>Scenery Painting</p> <p>Wet on Wet</p> <p>Different Tones of Shades</p> <p>Tulip</p> |

SYLLABUS BREAK-UP FOR THE ACADEMIC YEAR 2025-2026

| TERM I | | | | | |
|--|---|--|---|---|---|
| ENGLISH | ENGLISH (LISTENING & SPEAKING) | HINDI | MARATHI | MATHEMATICS | SCIENCE |
| <p>21ST CENTURY ENGLISH SECOND EDITION (BURLINGTON)</p> <p>Prose Chapter 3- The Weightlifting Princess Chapter 4 - The Case of the Missing Water</p> <p>Poem The Voice of Spring</p> <p>BURLINGTON ENGLISH GRAMMAR</p> <p>An Eclectic Approach</p> <p>*Present Continuous/ Present Simple; Stative Verbs *Adjectives/Adverbs: Comparatives and Superlatives *Relative Pronouns *Regular and Irregular Verbs Vocabulary *Reading Comprehension</p> <p>Writing Skills –</p> <p>* Letter Writing (Informal Letter)</p> | <p>4. Meet the neighbours</p> <p>5. A trip to the mall</p> <p>6. At the railway station</p> | <p><u>वाटिका</u></p> <p><u>पाठ</u></p> <p>५. हम कुछ सीखें ६. काकी के दाँत ७. बेटी के नाम ८. श्रम का मोल</p> <p><u>व्याकरण भारती</u></p> <p>३. सिंघुक्ताक्षर ४. शिक्षा (सूक्ति, वचन) ५. सवणनाम</p> <p>पर्याणवर्ची शब्द , ववलोम शब्द , अनेक शब्दों के वलए एक शब्द, विनती (११ से २०)</p> <p>रचनात्मक लेखन अनुच्छेद लेखन</p> | <p><u>सुलभ भारती</u></p> <p><u>पाठ</u></p> <p>१४. खेळातील स्पर्धा (कववता) १६. चतुर कासव (शब्द वचनकथा) १७. पहा. पण.. १८. माझा अनुभव १९. आिाडी (कववता) २०. ओळखा पाहू २१. शब्दपद वचन २२. शब्दांशी खेळा २३. ओळखूा, व्याकरण सवणनाम, काल लेखन कवि लेखन पत्रलेखन</p> | <p>NEPTUNE MATHS</p> <p>4. Division</p> <p>5. Multiples and Factors</p> <p>6. Fractions</p> <p>7. Decimals Tables 2-15</p> | <p>NEW SCIENCE IN EVERY DAY LIFE</p> <p>3. Clothes We Wear</p> <p>4. Solids, Liquids, and Gases</p> <p>5. Soil</p> <p>6. The Green Plants</p> <p>7. How Plants Survive</p> |

SYLLABUS BREAK-UP FOR THE ACADEMIC YEAR 2025-2026

| <u>TERM I</u> | | | | |
|---|--|--|--|--|
| <u>SOCIAL STUDIES</u> | <u>COMPUTER</u> | <u>G.K</u> | <u>LIFE SKILLS</u> | <u>DRAWING & CRAFT</u> |
| <u>MY BIG BOOK OF SOCIAL STUDIES</u> Chapter- 3 The Northern and Coastal Plains Chapter- 5 The Southern Plateaus and the Islands Chapter- 6 Our Climate Chapter- 7 Our Soils (Project based) Chapter-8 Our Agriculture. | <u>CYBER QUEST</u> 2. The Internet Adventure 3. Document Layout in Word 4. Visual Design in Word | <u>TUK WONDERS OF G. K.</u> 1. Animals and Birds 2. My Country My India | <u>HAPPY MIND</u> <u>HAPPY ME</u> 3. Being Cheerful 4. Small Worries 5. Being Courageous | <u>TARANG</u> 3D Shapes Portrait Trees My Mother Merging and Blending Floral Let's Learn Let's Learn Parrot Greeting Card Hand in Hand Wool Card Patterned Pot |

SYLLABUS BREAK-UP FOR THE ACADEMIC YEAR 2025-2026

PERIODIC ASSESSEMENT II

| <u>ENGLISH</u> | <u>ENGLISH (LISTENING & SPEAKING)</u> | <u>HINDI</u> | <u>MARATHI</u> | <u>MATHEMATICS</u> | <u>SCIENCE</u> |
|--|--|--|---|---|---|
| <p><u>21ST CENTURY ENGLISH</u> <u>SECOND</u> <u>EDITION (BURLINGTON)</u></p> <p><u>Prose</u> Chpater 5 Braille Chapter 6 Luke Saves the Whales</p> <p><u>Poem</u> The Bluebird</p> <p><u>BURLINGTON ENGLISH</u> <u>GRAMMAR AN</u></p> <p><u>An Eclectic Approach</u></p> <p>*Past Simple; used to *Past Continuous/ Past Simple *Present Perfect Simple *Present Perfect Simple/ Past Simple *Tag Questions *Quantifiers Vocabulary *Reading Comprehension</p> <p><u>Writing Skills –</u></p> <p>*Autobiography * Notice Writing</p> | <p>7. Hobbies</p> <p>8. A bad day</p> <p>9. Special days</p> | <p><u>वाटिका</u> पा* ९. कोर्ल १०. ईमानदारी की पौध ११. दो बैलों के कथा १२. भारत की कोककला व्याकरण भारती ६. ववशेषण ७. किर्ा, काल पर्ाणवर्वाची शब्द , ववलोम शब्द , अनेकाथी शब्द, समूहवाची शब्द, विनती (२१ से ४०)</p> <p>रचनात्मक लेखन वनबिध सिंवाद लेखन</p> | <p><u>सुलभभारती</u> पा* २०. मुलांिनी काढलेली वक्त्र २१. बसस्थानक २२. स्वच्छ घर - स्वच्छ पटरसर २३. माझा अनुभव -२ २४. ईद २५. सिंणिक (कववता) २६. आमचे चुकले</p> <p><u>व्याकरण</u> ववशेषण</p> <p><u>लेखन</u> वनबिध लेखन</p> | <p><u>NEPTUNE MATHS</u></p> <p>8.Geometry</p> <p>9.Symmetry and Pattern</p> <p>10. Money</p> <p>11.Time</p> <p>Tables 2-20</p> | <p><u>NEW SCIENCE IN EVERY DAY LIFE</u></p> <p>8.Circulatory System and Excretory System</p> <p>9.Animals and Their Young Ones</p> <p>10.How Animals Survive</p> |

SYLLABUS BREAK-UP FOR THE ACADEMIC YEAR 2025-2026

| PERIODIC ASSESSEMENT II | | | | |
|---|---|---|--|---|
| <u>SOCIAL SCIENCE</u> | <u>COMPUTER</u> | <u>G.K</u> | <u>LIFE SKILLS</u> | <u>DRAWING & CRAFT</u> |
| <u>MY BIG BOOK OF SOCIAL STUDIES</u> Chapter-9 Our Industries(Project based) Chapter- 10 Our Transport and Communication Chapter-11 Our Natural Resources. Chapter-12 Our Forest Chapter- 13 Our Water Resource | <u>CYBER QUEST</u> 6. The Slide Makeover 7. Smart Home: AI lot Integration | <u>TUK WONDERS OF G. K.</u> 1. Sports 2. Entertainment | <u>HAPPY MIND</u> <u>HAPPY ME</u> 6. Never Give Up 7. Friends 8. Team Spirit | <u>TARANG</u> Bubble Art Dancing Girl peacock Mehandi Design Warli Art Rooster Spider Web City View Leafy Creatures Glowing Flowers Fan |

SYLLABUS BREAK-UP FOR THE ACADEMIC YEAR 2025-2026

| TERM II | | | | | |
|--|--|--|---|---|---|
| ENGLISH | ENGLISH (LISTENING & SPEAKING) | HINDI | MARATHI | MATHEMATICS | SCIENCE |
| <p><u>21ST CENTURY ENGLISH</u> <u>SECOND</u> <u>EDITION (BURLINGTON)</u></p> <p><u>Prose</u> Chapter 7 Kali wants to Dance Chapter 8 The Sword in the Stone</p> <p><u>Poem</u> Friends</p> <p><u>BURLINGTON ENGLISH</u> <u>GRAMMAR AN</u> <u>Eclectic Approach</u> *Present Perfect Continuous / Present Perfect Simple *Passive (Present Simple) *Passive (Past Simple) *Gerunds *Punctuation *Subject - Verb Agreement *Vocabulary *Reading Comprehension <u>Writing Skills –</u> * e-mail Writing * Paragraph Writing</p> | <p>10. All the fun we had</p> <p>11. When I grow up</p> <p>12. A book review</p> | <p><u>वाटिका</u></p> <p>पाठ</p> <p>१३. स्वच्छ भारत</p> <p>सारा</p> <p>१४. आमने – सामने</p> <p>१५. सपनों की उड़ान</p> <p>१६. पॉलथीन का रैपर <u>व्याकरण</u> भारती</p> <p>८. ववराभवकह</p> <p>९. शब्दों की दुवर्ना</p> <p>१०. मुहावरे पराणवाची शब्द, ववलौम शब्द, श्रुवतसम ववत्राथणक शब्द, ववन्ती (४१ से ५०)</p> <p>रचनात्मक लेखन पत्र लेखन</p> | <p><u>सुलभ भारती</u></p> <p>पाठ</p> <p>२७. धाडसी झुंठी</p> <p>२८. प्रश्न (कववता)</p> <p>२९. मी सल्ला भात्रा</p> <p>खाणार!</p> <p>३०. खुची आवण सल्ल (कववता)</p> <p>३१. अ ववचनालर</p> <p><u>व्याकरण</u></p> <p>कलरपद</p> <p><u>लेखन</u></p> <p>पत्रले</p> <p>खन</p> | <p><u>NEPTUNE MATHS</u></p> <p>12.Measurement</p> <p>13.Perimeter, Area</p> <p>14. Data Handling</p> <p>Tables 2-1</p> | <p><u>NEW SCIENCE IN EVERY DAY LIFE</u></p> <p>10. How Animals Survive</p> <p>11. Force, Work and Energy</p> <p>12. Air, Water and Weather</p> <p>13. The Solar System</p> <p>14. Keeping Our Earth Green.</p> |

SYLLABUS BREAK-UP FOR THE ACADEMIC YEAR 2025-2026

| <u>TERM II</u> | | | | |
|---|--|--|--|--|
| <u>SOCIAL STUDIES</u> | <u>COMPUTER</u> | <u>G.K</u> | <u>LIFE SKILLS</u> | <u>DRAWING & CRAFT</u> |
| <p><u>MY BIG BOOK OF SOCIAL STUDIES</u></p> <p>Chapter-14 Our Mineral Resources. (Project based)</p> <p>Chapter- 15 They Ruled India</p> <p>Chapter- 16 The Age of Exploration.</p> <p>Chapter -17 Our Rich Culture</p> <p>Chapter - 18 Our Rights and Duties</p> <p>Chapter - 19 Local- Self Government in Cities</p> | <p><u>CYBER QUEST</u></p> <p>7. Smart Home: AI IoT Integration</p> <p>8. The Next Level of Paint</p> <p>9. Animation in Scratch</p> | <p><u>TUK WONDERS OF G. K.</u></p> <p>1. Science and Technology</p> <p>2. Our World</p> | <p><u>HAPPY MIND HAPPY ME</u></p> <p>9. Being Grateful</p> <p>10. Decision Making</p> <p>11. Mobile Use</p> | <p><u>TARANG</u></p> <p>Emboss Painting</p> <p>Patterned Design</p> <p>Designs and Patterned</p> <p>Paper Quilling</p> <p>Heart Balloons</p> <p>Night Scene</p> <p>Moonlight</p> <p>Scenery</p> <p>Table Mat</p> <p>Photo Frame</p> <p>Balloon Mask</p> |

Important guidelines for Examinations

1. There will Be Two Term Examinations in a year – TERM-I & TERM-II. There will be an examination at the end of each semester, Moreover, there will be Internal assessments in every semester- PA-I & PA-II.
2. Pupils absent from an examination, for any reason, are not re-examined.
3. Those absent from a test because of illness must produce a medical certificate and submit within a week.

MARKING SCHEME

All assessments & Terms with regard to the academic areas of the students shall be done in marks as well as grades indicated on a 9-point grading scale (A1-E) in the report cards.

Scholastic Subjects

Total 50 Marks for each Periodic Assessment (5 + 5 + 40 = 50)

Internal Assessment: 10 Marks

**Pen and Paper Test of
each Periodic
Assessment (40 Marks)**

**Average of class tests
or formative
assessment: 5 Marks**

**Class observation (Participation in the
classroom, project, notebook completion,
homework submission): 5 Marks**

Total 50 Marks for each Term (5 + 5 + 40 = 50)

Internal Assessment: 10 Marks

**Pen and Paper Test of
each Term (40 Marks)**

**Average of class tests
or formative
assessment: 5 Marks**

**Class observation (Participation in the
classroom, project, notebook completion,
homework submission): 5 Marks**

Co-Scholastic Subjects

**Computer
Total 50 Marks
Written: 30 marks +
Internal Assessment: 10
Marks + Practical 10 Marks**

**GK
Written: 20 Marks**

**Value Education
Written: 20 Marks**

**Drawing
Written: 20 Marks**

❖ Kindly be informed Term-I will include PA-I syllabus also, same way Term-II will include PA-II syllabus as well.

The student will be assessed in co-scholastic areas on the following parameters:

- Work Education (Skill-based activities)
- Art Education (Visual and Performing Arts).
- Health and Physical Education (Sports / Martial Arts, etc.).
- Discipline (Attendance, sincerity, behaviour, values, turnout, respect for rules and regulations, attitude towards society, nation, and others).

The co-scholastic areas shall be graded as per a 3-point grading scale.

| GRADE | REMARK |
|-------|-------------|
| A | Outstanding |
| B | Very Good |
| C | Fair |

Subject Enrichment Activity: As part of Internal Assessment, for the Term I & II Examination students must complete a project for the subject enrichment that will contribute to overall grade. This project fosters critical thinking, observation skills, and inquiry-based learning. The topics will be discussed in the class.

"In order to succeed, we must first believe that we can."

HOLIDAY LIST 2025-2026

| HOLIDAY DATES | DAY | OCCASION |
|--------------------------|----------------------|----------------------|
| 10.04.2025 | Thursday | Mahavir Jayanti |
| 14.04.2025 | Monday | Dr. Ambedkar Jayanti |
| 18.04.2025 | Friday | Good Friday |
| 12.05.2025 | Monday | Buddh Purnima |
| 07.06.2025 | Saturday | Id-UI-Adha/Bakrid |
| 06.07.2025 | Sunday | Muharram |
| 09.08.2025 | Saturday | Raksha Bandhan |
| 16.08.2025 | Saturday | Janmashtami |
| 27.08.2025- 31.08.2025 | Wednesday to Sunday | Ganesh Chaturthi |
| 05.09.2025 | Friday | Onam/Eid-e-Milad |
| 02.10.2025 | Thursday | Dussehra |
| 17.10.2025-26.10.2025 | Friday to Sunday | Diwali Vacation |
| 05.11.2025 | Wednesday | Guru Nanak Jayanti |
| 25.12.2024 to 01.01.2025 | Thursday to Thursday | Christmas Vacation |
| 14.01.2026 | Wednesday | Makar Sankranti |
| 15.02.2026 | Sunday | Maha Shivarati |
| 19.02.2026 | Thursday | Shivaji Jayanti |
| 04.03.2026 | Wednesday | Holi |
| 19.03.2026 | Thursday | Gudi Padwa |
| 20.03.2026 | Friday | Id-UI-Fitr |
| 31.03.2026 | Tuesday | Mahavir Jayanti |
| 03.04.2026 | Friday | Good Friday |
| 14.04.2026 | Tuesday | Dr. Ambedkar Jayanti |

- **All the holidays mentioned cannot be claimed as a right and when the exigencies so demand, can be revoked by the authority.**